**Title I, Part A, Improving Basic Programs in Yoncalla SY 2023/24**

Title I, Part A provides supplemental resources to the district to ensure all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.  The funding is used to supplement district and school resources to ensure a fair, equal, and significant opportunity to receive a high-quality education.

**Title 1A Priority Areas for 2023/2024 School Year**

* Data driven decision making and a team approach to supporting vertical alignment in classrooms.
* Supplemental literacy interventions (including materials and training)
* Progress monitoring to determine if the interventions are working.
* Title I Elementary Summer School, K-4.
* Extended day, after school services.
* Extended and enhanced Kinder services.
* Professional development for teachers and IA’s.
* Parent engagement and partnerships supporting strong family voice.
* Homeless services, K-12, to support families in need and school attendance.

**School-Wide Strategies**

A school-wide strategy is built on school-wide reform strategies, rather than separate, add-on services. A school is allowed to use funds from Title I, Part A and other federal education program funds and resources to upgrade the entire educational program of the school in order to raise academic achievement for all the students.

* Reading specialist to support students requiring extra support.
* Extra support in the primary classrooms for early literacy learning.
* Culture building through school wide incentives for academic achievement.

**Parent & Family Engagement and Partnership**

Parental involvement always has been a centerpiece of Title I. Parent and family involvement is defined as regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents:

* Are encouraged to be actively involved in their child’s education at school.
* Are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.