



Lessons to Ring in the New Year

New Resolve

On January 1, people often make New Year's Resolutions. Have your students brainstorm resolutions of their own. Let them clip words from the newspaper to form their resolutions. Then have them create decorative posters featuring these New Year promises. Discuss ways to keep their resolutions.

Standards Link: Reading: Students use the skills of the reading process and appropriate grade-level vocabulary.

Innovations

Ask your students to clip pictures from the newspaper of ten items that were not available ten years ago. Each student should interview adults to find out what was used in place of each particular item. What are the benefits of the new product?

Standards Link: Speaking/Listening: Students listen for information and ask appropriate questions.

☎ To order newspapers for your classroom, call: 541-942-3325 x1216



Each week, the *Kid Scoop Weekly Writing Corner* invites students to submit stories for their own special column. The list of upcoming topics at right will help you to plan how your class will participate.

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- Northwest Community Credit Union
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WEEKLY WRITING CORNER



Tooth Fairy

What does the Tooth Fairy do with all those teeth? Tell us your ideas.

Deadline: January 5, 2020
Published: Week of Feb. 2

Heart Thumping Ideas

What do you do to exercise your heart?

Deadline: January 12
Published: Week of Feb. 9

What's the buzz?

Some people ask, "What's the buzz?" when they want to know what's the latest thing people are discussing. What is the "buzz" in your school or community?

Deadline: January 19
Published: Week of Feb. 16

You're the Candidate

Pretend you have chosen for president of your class. What would you like to happen in your class that would make it a better place to learn?

Deadline: January 26
Published: Week of Feb. 23

WEEKLY WRITING CORNER GUIDELINES

Here are some guidelines to give students a better chance of being published.

1. Keep length between 50 and 100 words.
2. Follow directions for the topic. Creativity is great, but is the entry on topic?
3. Make sure entries are legible.
4. Students' name, school and grade should be on each entry.
5. Screen for appropriateness. We try to avoid potentially embarrassing entries, but sometimes it is not obvious.

NOTE: Teachers should include a note if an entry is exceptional for a particular student but might not otherwise stand out.

WEEK OF JANUARY 5

WINTER HEALTH

With winter weather comes colds and flu bugs. *Kid Scoop* gets the scoop on how to stay healthy.



WEEK OF JANUARY 12

MARTIN LUTHER KING, JR.



Celebrate Martin Luther King, Jr. Day with *Kid Scoop* reading games, puzzles and activities.

WEEK OF JANUARY 19

SPACE TRASH

With space exploration, people have left behind old satellites and other “space trash.” This week, *Kid Scoop* takes a look at space litter and ideas for cleaning up space.

WEEK OF JANUARY 26

GOODS AND SERVICES

What is the difference between Goods and Services? This week *Kid Scoop* takes a look at the difference and how business are developed to provide each of these. Talk with your students about how they could start a company by offering one or more of these.



For more great teacher resources, visit
www.KidScoop.com

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