

Eagle



Update

Yoncalla, Oregon

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GLR

The city of Philadelphia welcomed a group of more than 700 teachers, experts, bureaucrats, and foundation executives to the Logan Hotel in Center City for a conference called GLR week. GLR stands for "Grade-Level Reading" and this annual conference of education is run by the Campaign for Grade-Level Reading, a coalition dedicated to boosting the number of low-income children reading proficiently by the end of third grade. This particular conference was attended by YSD Superintendent Brian Berry, Yoncalla parent Madison Kokus and Children's Institute employee Erin Helmgen.

This particular conference has backing from major investors including Ford, Kellogg, Buffett, Zuckerberberg, and Bezos. This list of names means that GRL has a direct line to some of the nation's largest checkbooks and deepest pockets.

Local leaders had an opportunity to show off Philadelphia and the educational gains they have made throughout the past 5 years. Philadelphia is a great example of a community who has bet big on early childhood education, with the mayor signing into law a sweetened beverage tax to create 5,500 free, pre-K seats. The School District of Philadelphia, meanwhile, redesigned scores of elementary school classrooms to better facilitate reading instruction. So far, this initiative has seen great results. Reading scores are on the rise and third grade scores have improved throughout the schools in the city. This improvement in test scores is one of the reasons that the Yoncalla School District is part of the GRL initiative.

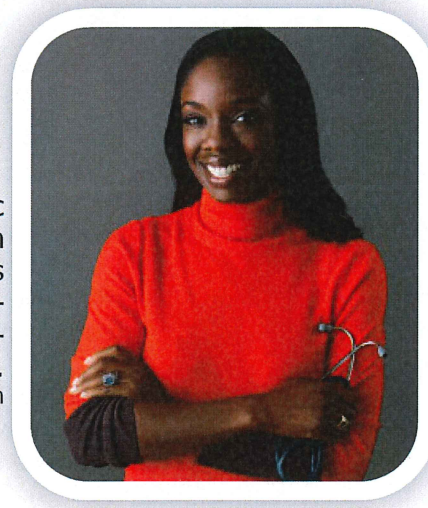
There were many individual breakout sessions focusing on chronic absenteeism, community involvement and teacher communication. The highlight of the conference was keynote speaker Dr. Nadine Burke Harris. Dr. Harris is a pediatrician and the founder and CEO of Center for Youth Wellness. She's a national leader in the effort to transform pediatric



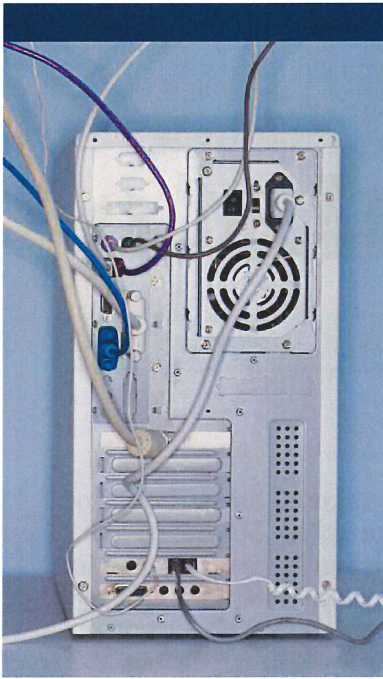
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medicine, raise public awareness and transform the way society responds to children exposed to Adverse Childhood Experiences (ACEs) and toxic stress. (For a list of schools involved in GRL see page 3 GRL map.)



Dr. Nadine Burke Harris



Facilities Update

- The elementary gym has been refinished.
- The orange carpet at the elementary has been removed and replaced with tile.
- There is a new security system at the elementary building.
- At the high school, the windows for the seismic retrofit are being installed this week.
- The office at the high school will have a totally different look this year. A vestibule has been added to help with security.
- A new security system is being installed in the high school in late August.
- The gym, shop and band rooms at the high school will not be completed this year. These areas will be completed in Phase 2 of the seismic retrofit that will take place next summer.

AVID Summer Institute

More than 5000 educators from across the country gathered at the AVID Summer Institute in San Diego to learn about AVID (Advancement Via Individual Determination). Yoncalla was well represented with Chelsea Ross, Jannelle Wilde, Kristy Westbrook and Brian Berry serving as ambassadors for the district throughout the four days of learning.

AVID Summer Institute is an annual professional learning event where contracted sites come to learn the latest in AVID methodologies and strategies to successfully implement AVID in their schools.

This is the first year in the AVID program for Yoncalla. "The goal for us was to prepare and develop continuous improvement goals for our building for the upcoming school year," Stated YHS principal Brian Berry.

Educators, administrators and superintendents learned about AVID strategies like organization, Cornell Notes and tutorials, and were privy to first hand personal stories and experiences of how AVID has made a difference in students' lives.

Student speakers met with school leaders and communicated how the AVID system has been instrumental in helping to overcome their school phobias, significant family challenges and in some cases their own poor choices. They expressed appreciation for the AVID teachers and their willingness to encourage and bring in new ideas into the classroom. Most students articulated their goal to graduate from high school and attend college, however, all students said the lessons that were learned in the AVID program will help them



YHS Welcomes Back Mr. Andry

Brett Andry-YHS Social Studies, Leadership & FBLA

Education:

- ♦ Graduated from YHS
- ♦ AAS in Fire Science from Umpqua Community College
- ♦ AAS in Para medicine from Umpqua Community College
- ♦ BS in History from Eastern

Oregon University

- ♦ MAT in Secondary Education from Eastern Oregon University

Experience:

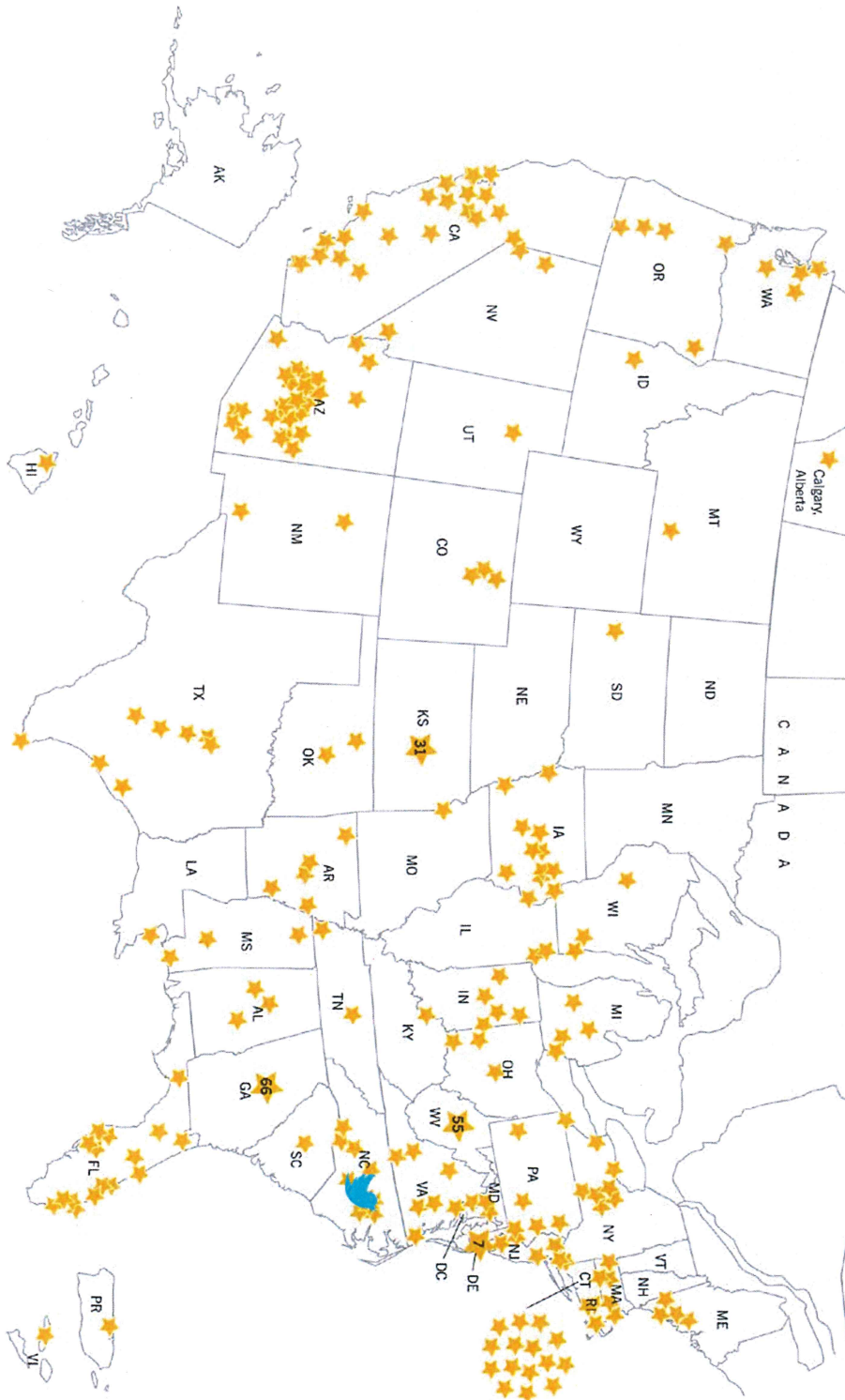
I will be starting my 3rd full year of teaching high school Social Studies. I also have several years of being a leadership advisor, FBLA advisor, and football and basketball coach.

What do I love about teaching:

I love having difficult conversations with students about life, how the world works, and why people do what they do (all foundations of Social Studies). I love challenging students to think about Social Studies topics at a deeper level and seeing world problems through a different lens than they are traditionally used to.

OREGON GRL Map

Lane County
Portland (Earl Boyles)
Wallowa County
West Medford
Yoncalla



Yoncalla School

District Priorities

1. Each student will enjoy positive, engaging learning environments.
2. Each child will possess the knowledge and skills necessary to be successful in post secondary education and careers, and the self-reliance to be a productive citizen.
3. A strong sense of community is recognized and nurtured among all stakeholders
4. Facilities and finances are managed effectively and efficiently for the benefit of each child.

Upcoming Events

August 21-22-Student registration for Yoncalla School District students.

August 24-Teachers report

Sept. 4-First day of school

Sept. 25-28-Homecoming



YHS Welcomes New Staff



Kristy Westbrook-YHS Language Arts

Education:

- ◆ Bachelor of Arts in Teacher Education (Middle/High School), Northwest Christian University, 2012
- ◆ Master of Education in Curriculum and Instructional Technology, Northwest Christian University, 2013

Experience:

Over the last six years, I have enjoyed teaching English, GEAR UP College and Career Readiness, Leadership, and HD 100 dual credit courses at the high school level. In addition to my teaching responsibilities, I also coordinated scholarships and financial aid, facilitated a GEAR UP grant, and managed a college and career center. Most recently, I had the opportunity to coach teachers at the elementary, middle, and high school levels as a

Teacher on Special Assignment (TOSA) this past school year.

What I love about teaching:

I love working to build strong connections with students and making a positive impact on their overall educational experience. I am also extremely passionate about preparing students for all aspects of college and career readiness to ensure postsecondary success.



Sasha Cameron-YHS Mathematics

Education:

- ◆ Graduated from Cottage Grove High School
- ◆ Attended the University of Oregon in Mathematics
- ◆ BS Degree from University of Phoenix & Human Services
- ◆ MA Degree from University of Phoenix in Education

Experience:

I taught math and science at Lincoln Middle School. I also taught the discussion courses for lower level mathematics classes (MATH 103-MATH 106), including introductory algebra, geometry, finance, probability and statistics at the University of Oregon-Department of Mathematics. My experience as a substitute teacher has ranged from kindergarten through AP level high school classes in all subjects, including math, language arts, history and special education. I am currently a long term

math sub for Cottage Grove High School.

What I love about teaching:

I am incredibly excited to get started at YHS. Teaching math is my passion, and I love working in small, rural school districts like Yoncalla. I can't wait to begin working with the fantastic team at YHS and working with the community and the students. I am looking forward to the opportunity to work with everyone and being part of the team that makes this district set the bar for education in the state. Math is a tough subject for a lot of students, but an important one. My goal is to help all of my students appreciate and find relevance in the math we do, even if they don't learn to see the beauty in it that I do.

YES Welcomes New Staff



Hayley Reynolds-YES Special Education

Education:

- ◆ Graduated from Yoncalla High School
- ◆ AS Degree from Umpqua Community College
- ◆ BA Degree from University of Hawaii at Hilo
- ◆ MAT Degree from Pacific University in Special Education

Experience:

Assisted learning in the life skills classroom, work experience coordinator and one-on-one/group interaction everyday. As well as coaching/officiating Special Olympics. Also worked with students diagnosed with bipolar/and anxiety disorders. I worked for 2 years as an Instructional Assistant in the Sutherlin School District.

What I love about teaching:

I am incredibly excited to get started at YES. I graduated from here, so I know what quality education means to this community. I plan to make my classroom a positive learning experience where students learn and laugh at the same time. I can not wait to begin working with the staff on Conscious Discipline and learning all I can about special education and how I can work with my students to get them involved in the many activities that the Yoncalla School District has to offer.



Rachel Burrows-YES 2nd Grade Teacher

Education:

- ◆ Graduated from Kountze High School
- ◆ BS Degree from East Texas Baptist in Education

Experience:

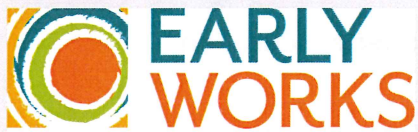
I worked with newborns to 5 year olds. I helped to make bible lessons for the students. I also supervised structured p l a y .

What do I love about teaching:

I am excited to begin my teaching career at Yoncalla Elementary. I am from a little Texas town. I moved to Oregon when I was in middle school. My family and I fell in love with all of the beauty that Oregon has to offer. I have al-

ways have enjoyed working with children. Growing up I would always volunteer for child care in my church. I taught kindergarten/ title 1 last year, and I am excited to get to know the Yoncalla community.

In Partnership with



Transforming Education Together

Yoncalla School District **Summer Retreat**

**Come celebrate our
successes and vision for all
Yoncalla students**

Yoncalla Community Center
Friday August 24th
From 1:30 to 5:30
Childcare provided
Free School and Community BBQ
to follow at Yoncalla High School
6:00 to 7:30

RSVP Erin Helgren 541-525-5096
erin@childinst.org

YSD Receives Grant

Yoncalla School District has obtained a \$3000 grant for a community Conscious Discipline training that will take place on August 24th at the community barbeque. The grant is through the Ford Family Foundation for Annette Chastain to come to Yoncalla for the training. Annette provides Mental Health Consultation for Head Start programs, and agencies that serve children and families. She is a National Conscious Discipline Certified Instructor. A Prevention Specialist, Trainer, Consultant and Technical Assistant for

Measure 98 is Now High School Success

In November of 2016, voters passed Measure 98 with overwhelming support, and established the High School Graduation and College and Career Readiness Fund. Recipients across the state are poised to begin implementation of their High School Success plans beginning this fall. Yoncalla High School's plan was approved through the Oregon Department of Education and will begin in earnest this school year with the implementation of AVID. These funds will also be used for dropout prevention and the expansion of the CTE programs within the high school.

YHS Dress Code

Yoncalla High School Dress Code is based on input of students, parents, and staff. It establishes guidelines that will contribute to a positive learning climate and student success. Because attitudes and behaviors in the learning environment can be influenced by revealing clothing as well as printed statements, pictures, and symbols which appear on clothing, some clothing is inappropriate to wear to school. You and your parents or guardian determine your personal dress and grooming standards; however while at school, they must comply with the Yoncalla High School Dress Code. All YHS students will dress in clothing appropriate for the learning environment. Students who wear clothing that is promoting inappropriate or illegal activities for the learning environment or is inappropriately revealing/tight, will be asked to cover up, change their clothing or the office may provide a more appropriate alternative if they do not have an option of their own.

Continued Violations: The student will be sent to the office where he/she will be given the opportunity to change attire. The student will not return to class until the attire meets YHS dress code standards. If unable to change attire, clothing options will be provided to be worn for the remainder of the day. The student's parents will be notified and progressive discipline for multiple infractions will be applied. For more information on the dress code please log into the district website (parent/student handbook) at www.yoncalla.k12.or.us.

Help Your Child Succeed in School:

Build the habit of good attendance. Early school success goes hand in hand with good attendance!

WHAT YOU CAN DO

- ⇒ Set a regular bed time and morning routine.
- ⇒ Lay out clothes and pack backpacks the night before.
- ⇒ Find out what day school starts and make sure your child has the required shots.
- ⇒ Introduce your child to her teachers and classmates before school starts to help her transition.
- ⇒ Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- ⇒ If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make him/her feel comfortable and excited about learning.
- ⇒ Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- ⇒ Avoid medical appointments and extended trips when school is in session. Share the school year calendar with your children's doctors and dentists

Visit www.attendanceworks.org for additional information and tips!